



Western Michigan Christian Middle and High School Board Qualifications Policy

The school board of Western Michigan Christian Middle and High School (WMC) is a self-sustaining board, composed of WMC community members. Membership is maintained by current members recommending, inviting, vetting, interviewing, and approving new members. The new members can be from within the parent population or may be WMC community members.

The Western Michigan Christian Middle and High School board demonstrates the attributes of a high-performing board, in that the board has a clear and distinct role, in the governance of the school and acts as a unified group in decision-making.

The school board of a non-public school is similar to the composition of any school board in the nation, but the structure of a board at a Christian school must have some clear distinctions. A Christian school is not solely an educational enterprise; it also has a spiritual nature. Therefore, the school board must also exemplify the same distinctiveness.

Board Member qualifications include, but are not limited to the following:

1. Knows Jesus Christ as their personal Savior and daily accepts Him as Lord of their life,
2. Are in full agreement with the statement of faith at WMC,
3. Are a member in good standing, or regularly attend a church or fellowship whose doctrine is in agreement with the statement of faith of WMC,
4. Exemplifies a life of faith and loyalty to the Word of God,
5. Has an interest in the spiritual life and Christian education of students,
6. Meets the character qualifications in I Timothy 3 and Titus 2:
 - Above Reproach - Nothing in one's lifestyle or behavior that would bring shame or disgrace upon the school
 - Faithful To Spouse
 - Self-Controlled
 - Hospitable

- Displays Wisdom
- Good Reputation - Well respected
- Temperate - Not violent, but is gentle, not controlled by greed or the love of money
- Walks Humbly - Not arrogant or quick-tempered
- Integrity - Honesty

7. Is willing and capable of assuming responsibility; Must be a mature leader committed to thinking Biblically and modeling these precepts in the boardroom, the school, and the community,

8. Possesses the ability to work with others, has courage in their convictions, is willing to always vote their beliefs and be champions of the school,

9. Is willing and able to make sacrifices of their time, knowledge, and personal resources for the benefit of the school,

10. Is sufficiently convinced of the priority of Christian education,

11. Understands and is able to cope with the fiscal circumstances faced by the school, and

12. Sees their responsibilities through the lens of a spiritual perspective. The school board understands that their decisions are not just for the academic setting, but also for the spiritual characteristics of the school, its teachers, and students.

13. No employee of the school (with the exception of the Principal) or, spouse of a school employee, shall be eligible to serve on the School Board.